## MARK SCHEME for the May/June 2012 question paper

## for the guidance of teachers

# 9231 FURTHER MATHEMATICS

9231/22

Paper 2, maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2012 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

Page 2	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE A LEVEL – May/June 2012	9231	22

#### Mark Scheme Notes

Marks are of the following three types:

- M Method mark, awarded for a valid method applied to the problem. Method marks are not lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, e.g. by substituting the relevant quantities into the formula. Correct application of a formula without the formula being quoted obviously earns the M mark and in some cases an M mark can be implied from a correct answer.
- A Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).
- B Mark for a correct result or statement independent of method marks.
- When a part of a question has two or more "method" steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly when there are several B marks allocated. The notation DM or DB (or dep\*) is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
- The symbol √ implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only. A and B marks are not given for fortuitously "correct" answers or results obtained from incorrect working.
- Note: B2 or A2 means that the candidate can earn 2 or 0. B2/1/0 means that the candidate can earn anything from 0 to 2.

The marks indicated in the scheme may not be subdivided. If there is genuine doubt whether a candidate has earned a mark, allow the candidate the benefit of the doubt. Unless otherwise indicated, marks once gained cannot subsequently be lost, e.g. wrong working following a correct form of answer is ignored.

- Wrong or missing units in an answer should not lead to the loss of a mark unless the scheme specifically indicates otherwise.
- For a numerical answer, allow the A or B mark if a value is obtained which is correct to 3 s.f., or which would be correct to 3 s.f. if rounded (1 d.p. in the case of an angle). As stated above, an A or B mark is not given if a correct numerical answer arises fortuitously from incorrect working. For Mechanics questions, allow A or B marks for correct answers which arise from taking *g* equal to 9.8 or 9.81 instead of 10.

Page 3	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE A LEVEL – May/June 2012	9231	22

The following abbreviations may be used in a mark scheme or used on the scripts:

- AEF Any Equivalent Form (of answer is equally acceptable)
- AG Answer Given on the question paper (so extra checking is needed to ensure that the detailed working leading to the result is valid)
- BOD Benefit of Doubt (allowed when the validity of a solution may not be absolutely clear)
- CAO Correct Answer Only (emphasising that no "follow through" from a previous error is allowed)
- CWO Correct Working Only often written by a 'fortuitous' answer
- ISW Ignore Subsequent Working
- MR Misread
- PA Premature Approximation (resulting in basically correct work that is insufficiently accurate)
- SOS See Other Solution (the candidate makes a better attempt at the same question)
- SR Special Ruling (detailing the mark to be given for a specific wrong solution, or a case where some standard marking practice is to be varied in the light of a particular circumstance)

### **Penalties**

- MR –1 A penalty of MR –1 is deducted from A or B marks when the data of a question or part question are genuinely misread and the object and difficulty of the question remain unaltered. In this case all A and B marks then become "follow through √" marks. MR is not applied when the candidate misreads his own figures this is regarded as an error in accuracy. An MR–2 penalty may be applied in particular cases if agreed at the coordination meeting.
- PA –1 This is deducted from A or B marks in the case of premature approximation. The PA –1 penalty is usually discussed at the meeting.

Page 4	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE A LEVEL – May/June 2012	9231	22

Question Number	Mark Scheme Details		Part Mark	Total
1	<i>EITHER:</i> Use $C = I\alpha$ to find angular acceleration $\alpha$ : (omitting minus sign loses this A1 only)	$\alpha = -48 \times 0.3 / 18 \ [= -0.8]$ M1 A1		
	Integrate or use $\omega_1 = \omega_0 + \alpha t$ to find time <i>t</i> :	$t = (2-6)/\alpha = 5$ [s] M1 A1		
	<i>OR</i> : Use energy to find angle $\theta$ : Use $\theta = \frac{1}{2}(\omega_0 + \omega_1)t$ to find time	$\theta = \frac{1}{2} \frac{18(6^2 - 2^2)}{48 \times 0.3} = 20 $ (M1 A1)		
	t:	$t = \theta / \frac{1}{2}(6+2) = 5$ [s] (M1 A1)	4	[4]
2	Find two momentum eqns, e.g.:	$3mv_{3m} = 3m \times 2u - 4mu  or mv_m = -mu + 4mu  or$		
		$3mv_{3m} + mv_m = 3m \times 2u - mu \qquad M1 M1$		
	Solve to find both speeds after colln.: Find total loss in KE:	$v_{3m} = 2u/3 \text{ and } v_m = 3u$ A1		
	Find total loss in KE:	$\frac{1}{2m} \{3(2u)^2 + u^2 - 3v_{3m}^2 - v_m^2\} $ M1 A1 = $\frac{1}{2m} (12 + 1 - \frac{4}{3} - 9) u^2$		
		$= (13/2 - 31/6 \text{ or } 16/3 - 4) \text{ mu}^2$		
		$= (4/3) mu^2$ <b>A.G.</b> A1	6	[6]
3	Use conservation of energy:	$\frac{1}{2}mv^2 = \frac{1}{2}m(7ga/2)$		
		$-mga(1-\cos\theta)$ B1		
	Equate radial forces:	$[v^{2} = 3ga/2 + 2ga\cos\theta]$ $R = mv^{2}/a + mg\cos\theta$ B1		
	Eliminate v to find R:	$R = (3mg/2)(1 + 2\cos\theta)$ A.G. M1 A1		
			4	
(i)	Find $\cos \theta_1$ when $R = 0$ :	$\cos \theta_1 = -\frac{1}{2}  [\theta_1 = 2\pi/3] \qquad \qquad B1$		
	Find speed at this point:	$v_1^2 = \frac{1}{2} ga, v_1 = \sqrt{\frac{1}{2} ga}$ M1 A1	3	
(iii)	<i>EITHER:</i> Use energy to find reqd speed $v_2$ :	$\frac{1}{2}mv_2^2 = \frac{1}{2}mv_1^2 - mga\cos\theta_1$		
		or $\frac{1}{2}m(7ga/2) - mga$ M1		
	Simplify:	$\frac{1}{2}v_2^2 = \frac{1}{4}ga + \frac{1}{2}ga, v_2 = \sqrt{(3ga/2)}$ M1 A1	3	
	<i>OR:</i> Find horiz. comp. of $v_2$ :	$v_1 \cos(\pi - \theta) = \frac{1}{2}v_1 = \sqrt{(ga/8)}$ (M1)		
	Find vertical comp. of $v_2$ :	$ \sqrt{\{v_1^2 \sin^2(\pi - \theta) + ga\}} = \sqrt{(11ga/8)} $ (M1)		
	Combine comps. to find $v_2$ :	$v_2 = \sqrt{(ga/8 + 11ga/8)} = \sqrt{(3ga/2)}$ (A1)		[10]

Page 5	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE A LEVEL – May/June 2012	9231	22

Question Number	Mark Scheme Details			Part Mark	Total
4	<ul> <li>Find MI of disc <i>D</i> about <i>O</i>:</li> <li>Find MI of removed disc <i>D'</i> about <i>O</i>:</li> <li>Find MI of circular lamina about <i>O</i>:</li> <li>Find MI of circular lamina about <i>A</i>:</li> <li>Find MI of lamina plus particle about <i>A</i>:</li> <li>State or imply that speed is max when <i>AB</i> vertical</li> <li>Use energy when <i>AB</i> vertical (or at general</li> </ul>	$I_{\rm D} = \frac{1}{2} (9m)(3a)^2 = (81/2)ma^2$ $I_{\rm D'} = \frac{1}{2}ma^2$ $I_O = I_{\rm D} - I_{\rm D'} [= 40 ma^2]$ $I_A = I_O + 8m(3a)^2 \text{ or } \frac{1}{2}(243 - 19)ma^2$ $= 112ma^2 \text{ A.G.}$ $I_A' = I_A + (3m)(6a)^2 = 220ma^2$	B1 B1 M1 M1 A1 B1 M1	5	
	point): Substitute for $I_A'$ and find max ang. speed $\omega$	$\frac{1}{2}I_{A}\omega^{2} = 8mg \times 6a + 3mg \times 12a$ or $2 \times 11mg \times 42a/11$ [= $84mga$ ]	M1 A1		
	(or $\omega^2$ ): Equate $6a\omega$ to $k\sqrt{(ga)}$ to find k:	$\omega^{2} = 84mga/110ma^{2} = 42g/55a$ $k = \sqrt{(36 \times 42/55)} = 5.24$	A1 M1 A1	7	[12]
5	Resolve forces vertically: Take moments about <i>B</i> for <i>AB</i> : Combine to find $R_C$ : Substitute for $R_C$ in above resln. eqn to find	$R_{C} + F_{A} = 3mg + 5mg$ $3aF_{A} = (3a/2)3mg [F_{A} = 3mg/2]$ M $R_{C} = 8mg - 3mg/2 = 13mg/2$ A.G. M	B1 M1 A1 M1 A1	5	
	$F_A$ :         Take moments about B for BC:         Substitute for $R_C$ to find $F_C$ :         Find limiting value $\mu_C$ for $\mu$ at C [or A]	$F_A = 8mg - 13mg/2 = 3mg/2$ $4aF_C = 3aR_C - (3a/2)5mg$ $F_C = 3mg$	B1 M1 A1		
	(A.E.F.) : Relate $R_A$ , $F_C$ by e.g. horizontal resolution: Deduce least possible value of $\mu$ for system:	$\mu_{C} = 6/13 \ [= 0.462 \ or \ \mu_{A} = 0.5] $ $R_{A} = F_{C} \ [= 3mg]$ $\mu_{min} = \max[\mu_{A}, \mu_{C}] = 0.5$	M1 A1 B1 B1	7	[12]
6	Find prob. that 10 <sup>th</sup> bulb is first defective one:	$(1 - 0.01)^9 \times 0.01 = 0.00914$			
	State or find $E(N)$ : Formulate condition for <i>n</i> :	E(N) = 1/0.01 = 100 $P(N \le n) = 1 - P(N > n)$	M1 A1 B1	2 1	
	(equality throughout loses this M1 only) Take logs (any base) to give inequality for $n$ : Find $n_{\min}$ :	$= 1 - 0.99^{n} > 0.9,  0.99^{n} < 0.1$ $n > \log 0.1 / \log 0.99$ $n > 229.1,  n_{\min} = 230$	M1 M1 A1	3	[6]

Page 6	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE A LEVEL – May/June 2012	9231	22

Question Number	Mark Scheme Details			Part Mark	Total
7	Consider differences e.g. outdoor – indoor				
	times:	0.1 2.1 -0.1 0.2 2.4 0.5 2.8 -2.6	6 M1		
	Calculate sample mean:	d = 5.4 / 8 = 0.675	M1		
	Estimate population variance: $(1)$ $(27^2)$ $(27^2)$	$s^2 = (25.08 - 5.4^2/8) / 7$			
	(allow biased here: $2.679 \text{ or } 1.637^2$ ) State hypotheses (A.E.F.):	$= 3.062 \text{ or } 1.750^2$	M1		
		$H_0: \mu_o - \mu_i = 0, \ H_1: \mu_o - \mu_i \neq 0$	B1		
	Calculate value of $t$ (to 3 sf):	$t = \overline{d}/(s/\sqrt{8}) = 1.09$	M1 *A1		
	State or use correct tabular <i>t</i> value: (or can compare $\overline{d}$ with 1.46[3])	$t_{7,0.975} = 2.36[5]$	*B1		
	Correct conclusion (AEF, dep *A1, *B1):	No difference between mean times	B1	8	[8]
8	Relate $F(x)$ to Poisson distribution (ignore x				
	< 0):	$\mathbf{F}(x) = 1 - \mathbf{P}(X > x)$			
		= $1 - P(\text{no flaws in length } x)$ = $1 - e^{-(x/100)1 \cdot 6} = 1 - e^{-0.016x}$ A.G.	M1		
	Equate $\mathbf{E}(x)$ to $1 = e^{-\lambda x}$ or $\mathbf{f}(x)$ to $e^{-\lambda x}$ to find		M1 A1	4	
	Equate $F(x)$ to $1 - e^{-\lambda x}$ or $f(x)$ to $e^{-\lambda x}$ to find mean $\lambda$ :	$\lambda = 1/0.016 = 62.5$	B1	4	
(i)	1	$1 - e^{-0.016m} = \frac{1}{2}$	M1		
(;;)	Find value of <i>m</i> :	$m = -\ln \frac{1}{2} / 0.016 = 43.3$	M1 A1	3	101
(ii)	Find $P(X \ge 50)$ (or > 50):	$1 - F(50) = e^{-0.8} = 0.449$	M1 A1	2	[9]
9	Calculate sample mean:	$\overline{d} = 42.5 / 8 = 5.3125$	M1		
	Estimate population variance:	$s^2 = 15.519 / 7$			
	(allow biased here: $1.940 \text{ or } 1.393^2$ )	$= 2.217 \text{ or } 1.489^2$	M1		
	State hypotheses (A.E.F.):	$H_0: \mu = 4.5, H_1: \mu > 4.5$	B1		
	Calculate value of $t$ (to 3 sf):	$t = (\bar{d} - 4.5)/(s/\sqrt{8}) = 1.54$	M1 *A1		
	State or use correct tabular <i>t</i> value: (or can compare $\overline{d}$ with $4.5 + 0.998 = 5.49[8]$ )	$t_{7,0.95} = 1.89[5]$	*B1		
	Correct conclusion (AEF, dep *A1, *B1): Find confidence interval (allow <i>z</i> in place of	Mean is not greater than 4.5	B1	7	
	<i>t</i> ) e.g.:	$5.3125 \pm t \sqrt{\{15.519/(7 \times 8)\}}$	M1		
	Use of correct tabular value:	$t_{7,0.975} = 2.36[5]$	A1		
	Evaluate C.I. correct to 3 s.f.:	$5.31 \pm 1.24[5]$ or $[4.07, 6.56]$	A1	3	[10]

Page 7	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE A LEVEL – May/June 2012		22

Question Number	Mark Scheme Details			Part Mark	Total
10	Find expected values (to 1 d.p.): (lose A1 if rounded to integers) State (at least) null hypothesis (A.E.F.): Calculate value of $\chi^2$ :	54.72 52.992 36.288 40.28 39.008 26.712 H <sub>0</sub> : Preferences are independent $\chi^2 = 0.5095 + 0.0186 + 0.5067$ + 0.6921 + 0.0252 + 0.6883	M1 A1 B1		
	State or use correct tabular $\chi^2$ value (to 3 sf):		M1 A1		
	Conclusion consistent with values (A.E.F): Calculate new value $\chi_{new}^2$ of $\chi^2$ :	$\chi_{2, 0.95}^2 = 5.99[1]$ Preferences are independent $\chi_{-}^2 = N \times \chi^2$	B1 A1 √ M1	7	
	State or use correct tabular $\chi^2$ value:	$\chi_{\text{new}}^{2} = N \times \chi^{2}$ $\chi_{2, 0.99}^{2} = 9.21$	B1		
	Find N <sub>min</sub> :		M1 A1	4	[11]
11 (a)	Resolve vertically at equilibrium with extn.				
	<i>e</i> :	$4mge / l = mg [e = \frac{1}{4}l]$	B1		
	Use Newton's Law at general point:	$m d^{2}x/dt^{2} = mg - 4mg(e+x)/l$ $[or -mg + 4mg(e-x)/l]$	M1		
	Simplify to give standard SHM eqn: S.R.: Stating this without derivation	$d^{2}x/dt^{2} = -(4g/l)x$	A1		
	(max 3/4):		(B1)		
	Find period <i>T</i> using SHM with $\omega = \sqrt{(4g/l)}$ : Find speed $v_E$ at <i>E</i> using $v^2 = \omega^2 (A^2 - x^2)$	$T = 2\pi/\sqrt{(4g/l)} = \pi\sqrt{(l/g)}$ A.G.	B1	4	
	with $x = 0$ :		M1 A1		
	Find speed $v_P$ before striking plane (A.E.F.):	$v_P = \sqrt{(gl/16 + 14gl/16)} = \frac{1}{4}\sqrt{(15gl)}$	M1 A1		
	Find comps. of speed V after striking plane:	Parallel to plane: $v_P \sin 30^\circ$	5.		
		or $\frac{1}{2} v_P$ or $\sqrt{(15gl/64)}$	B1		
		Normal to plane: $\frac{1}{3} v_P \cos 30^\circ$ or $\frac{1}{3}(\sqrt{3}/2) v_P$ or $\sqrt{(5gl/64)}$	B1		
	Combine to find <i>V</i> :	$V^2 = 15gl/64 + 5gl/64 = 5gl/16$	M1		
		$V = \frac{1}{3}gl/64 + \frac{3}{3}gl/64 - \frac{3}{3}gl/16$ $V = \frac{1}{4}\sqrt{(5gl)}$ A.G.	A1	8	[12]

Page 8	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE A LEVEL – May/June 2012	9231	22

Question Number	Mark Scheme Details		Part Mark	Total
(b) (i)	Find correlation coefficient <i>r</i> : (A0 if only 3 s.f. used)	$\Sigma x = 8.5, \Sigma x^2 = 9.67, \Sigma xy = 3.955,$ $\Sigma y = 3.85, \Sigma y^2 = 2.0775$ $r = (3.955 - 8.5 \times 3.85/8) / \sqrt{\{(9.67 - 8.5^2/8)\}}$ M1 A1 $= -0.1356 / \sqrt{(0.6387 \times 0.2247)}$ A1 $= -0.1356 / (0.7992 \times 0.4740)$ $[or -0.01695 / \sqrt{(0.07984 \times 0.02809)}$ $= -0.01695 / (0.2826 \times 0.1676)]$ = -0.358 *A1	4	
(ii)	State both hypotheses: State or use correct tabular one-tail <i>r</i> value: Valid method for reaching conclusion: Correct conclusion (AEF, dep *A1, *B1): Valid comment, consistent with values	H_0: $\rho = 0$ , H_1: $\rho < 0$ B1 $r_{8, 2.5\%} = 0.707$ *B1Accept H_0 if $ r  <$ tabular valueM1There is no negative correlationA1No effect of S on R (A.E.F.)B1 $$	5	
(iii)	Find critical tabular one-tail <i>r</i> value: Deduce range of possible values of <i>N</i> :	$r_{16,5\%} = 0.426 \text{ or } r_{15,5\%} = 0.441 \text{ M1 A1}$ $N \ge 16 \text{ A1}$	3	[12]